

# TeachME Conference

www.teachmeconference.com

November 10-11 2010, Dubai, UAE

## Professional Development for the Whole School

### Educational Conference on Schooling

**MEDIA ROTANA,  
 DUBAI**

**NOVEMBER  
 10-11**

Nowadays, with all the advancement of technology and speed of communication and processing power, a lot of schools might not be making the grade. Children in schools are more and more capable of chasing knowledge on their own that the teaching profession is rapidly becoming more guidance than instruction. The days of classical teaching are rapidly giving way to the overflow of information hitting our students from all sides. Teachers might soon become guides to these brilliant minds seeking information that they willingly want to pursue. Grades are also on their way to become inaccurate assessments of a student's knowledge and performance. In order to produce the next generation of achieving student bodies, forget the grade, make the great!

Under the patronage of



The Ministry of Education and Youth  
 United Arab Emirates



H.E. Humaid Mohamed Obaid Al Qutami

## Debate on Stage

Debate plays an important role in the TeachME 2010 conference. Dr. Kate Shuster, Director of the U.S. Middle School Public Debate Program, will guide us through a talk on the importance of debating on a child's mental development. Kate will also hold a workshop on how to set up a debate team in your school. To top it all up, we will witness a live debate between two school teams.



## Group Rates

In order to make this event affordable to teachers, and to schools wishing to send groups of teachers, Rearden Educational has introduced different subsidized prices for groups of 10, 15, or 20 teachers.



### Debate

Watch a live debate between two teams on the role of social media



### Panels

Three panel discussions will offer you insight on three important topics.



### Workshops and Talks

Over 30 workshops and 20 talks to choose from.

## Keynote Speech

### The Future of Learning: A Glimpse Inside

by Dr. Kari Stubbs

Take a peek at the future of education technology in this 45-minute keynote by Dr. Kari Stubbs. Kari brings a fresh perspective to this presentation on emerging trends, focusing on topics from social, game-based, and mobile learning to digital content, blended learning models, and best teaching practices. She'll also delve into some of the innovations and developments expected to impact education in the coming years. With doctoral research in this very area and a seat on the advisory board for the Horizon K12 Report, Kari is uniquely poised to lead this exploration of definitive 21st century learning.

*Audience: All educators*

### Networked Learning Communities: School Improvement for Educational Leaders

By Dr. Sonia Ben Jaafar

Networks and professional learning communities of teachers, principals, schools, and even districts have become a common method in education for trying to sustain change in practice. Although there are many positive characteristics that are attributed to networks, there is limited direct investigation of how networks operate and how they can be purposefully and strategically constructed for school improvement and effectiveness. This talk will present those key features and offer insights into the following questions:

- How are formal and informal leadership roles in networks critical to making a network into a learning one?
- How have networks managed to use collaborative inquiry as a process to generate new learning amongst teachers?
- How can systematic data analysis, and accountability play a role in ensuring that joint decisions are made based on evidence, and end in results.

*Audience: Educational leaders at all levels (department, school, group of schools, government), school operators, education policy makers, trainers, lead teachers, and educational companies*

### Monitoring and Evaluation Supporting School Improvement and Effectiveness

By Dr. Sonia Ben Jaafar

The time that teachers and students spend together needs to be effective so that students are capitalizing on opportunities to learn and ultimately achieving pre-determined educational standards. Educational leaders can readily become overwhelmed with where to start to make a difference. Monitoring and Evaluation (M&E) allows for purposeful evidence-informed decisions to become part of the school culture. When M&E is well designed, planned, and conducted, educational leaders have the information necessary to direct the school's attention on gaps and successes. This talk will present a theoretical framework that highlights outcomes-based evaluation and logic models. At the end of this talk, the audience will have gained insight into the following questions:

- What is the role of monitoring and evaluation in school operations?
- When should monitoring and evaluation be conducted?
- What is a logic model and how is it related to M&E in schools?
- How can systematic data collection and analysis become part of school culture?

*Audience: Educational leaders at all levels (department, school, group of schools, government), school operators, education policy makers, trainers, lead teachers, and educational companies*

### Handwriting Skills in the Classroom: What are the Concerns?

By Dr. Denise Donica

This talk would be a great introductory session for the content that will be covered in the workshops. The format of this session is an interactive discussion where the trainer and participants will discuss current handwriting practices in participating countries and struggles faced by these teachers. These concerns will be specifically addressed throughout the workshops as appropriate.

*Audience: Pre-school and elementary school teachers and administrators*

### Functional Pencil Grasp: How Do We Get There?

By Dr. Denise Donica

Inefficient grasp patterns are often identified in children who struggle with handwriting skills. This talk will identify mature versus immature grasps and will teach the participants when pencil grasp should be taught, how it can be altered, and adaptations available to help children be more successful with tool grasp.

*Audience: Pre-school and elementary school teachers*

### Habitudes for the 21st Century Learner: Keys for Lifelong Learning and Success

By Dr. Angela Maiers

Creativity, Innovation, Problem Solving... buzz words no longer! To meet the complexities of today's world, our students need more than skills -- they need Habitudes! Successful students, workers, and citizens have identifiable habits and behaviors, which allow them to manage emotions, communicate effectively, and sustain themselves as independent and successful lifelong learners. This session explores intentional lessons and conversations that nurture and develop these habits and attitudes; the Habitudes that ensure our students' success far beyond our classrooms.

*Audience: All educators*

### THE HUMAN WEB: Beyond the Tech and Tools

By Dr. Angela Maiers

Web 2.0 and emerging technologies have provided us with a new platform to engage, communicate, and connect in unprecedented ways. But we ain't seen nothin' yet!

Web 3.0 presents an entirely new way of seeking and sharing meaning. As facts become obsolete more rapidly and information continues to grow exponentially, literacy and basic technology skills are not enough. Web 3.0 demands a new fluency; a new understanding about how knowledge is created, constructed, and shared. Together we will examine several emerging trends that will profoundly

challenge our fundamental assumptions of what it means to be a learner, teacher, and citizen in the 21st Century.

*Audience: All educators*

## The Importance of Debate on Children's Mental Development: Essential Debating Skills for the Classroom and Beyond

By Dr. Kate Shuster

Debate training helps students develop, practice, and refine skills that are essential for success in all levels of school and life. These skills include oral literacy, critical thinking, reading comprehension, evidence evaluation, media literacy, research competence, active listening, and collaborative learning. This session introduces teachers to curricular and extracurricular debating, drawing on research-based best practices for use in any classroom with any subject matter. Teachers in any subject area as well as administrators interested in beginning debating programs at their schools will benefit from this talk, which introduces debate essentials in a manner appropriate for integration into any classroom.

*Audience: Teachers of upper elementary, middle and high school*

## Toward Portfolio-Based Assessment

By Dr. Kate Shuster

Grades are increasingly criticized for not capturing the breadth and depth of a student's experience in class. This session will introduce the concept of portfolio-based assessment and present introductory information about using this technique in classes across the curriculum.

*Audience: All educators*

## Growing Digital Citizens

By Dr. Kari Stubbs

The advancement of technology including web 2.0 tools has created a new learning platform for students. How can educators help children become good digital citizens of those resources? In this talk, Dr. Kari Stubbs features tools to help students make safe online choices. She discusses the power of modeling how to interact in social networks, teaching

about plagiarism, and confronting cyber bullying. TeachME's conference theme, Make the Great, emphasizes students who are empowered to chase knowledge. An understanding of how to navigate online information, master the new literacies of the Internet, and stay safe is an important ingredient to securing your students' success.

*Audience: all educators*



## ممارسات خاطئة في تعليم اللغة العربية

مازن الشيخ

تتناول هذه المحادثة بعض الممارسات عائقاً أمام اكتساب اللغة، كما ستقترح حلولاً عملية تساعد المعلمين على تفادي هذه الأخطاء.

الحضور: مدرسو اللغة العربية

## معلم يراقب معلم

مازن الشيخ

تتناول هذه المحادثة أهمية مراقبة المعلمين صفوف زملائهم وهم يعلمون. فسيتعرف المشاركون إلى الفوائد الجمة لهذه العملية وكيفية تطبيقها في المدارس للاستفادة منها استفادة قصوى.

الحضور: مدرسو اللغة العربية

## طرق تدريس اللغة العربية بوصفها اللغة الأم هل يختلف كثيراً عن تدريسها للأجانب؟

عادل الضبع

طرق تدريس اللغة العربية بوصفها اللغة الأم، هل يختلف كثيراً عن تدريسها للأجانب؟ وهل ثمة فارق بين تدريس اللغة العربية بوصفها لغة ثانية، وتدريسها على أساس أنها لغة أجنبية؟ المحاضرة ترمي إلى ترسيخ هذه المفاهيم المختلفة التي من شأنها تغيير وجهة نظرنا حيال تعليم اللغة العربية للناطقين بغيرها

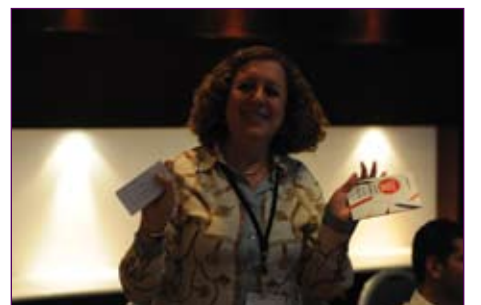
الحضور: لكل مدرسي اللغة العربية للناطقين بغيرها

## الصعوبات/ المشكلات التي تقابل مدرسي اللغة العربية بوصفها لغة أجنبية أو لغة ثانية

عادل الضبع

ما الصعوبات/ المشكلات التي تقابل مدرسي اللغة العربية بوصفها لغة أجنبية أو لغة ثانية؟ للإجابة عن هذا التساؤل نحتاج إلى ثلاث نقاط: أولاً: تحديد مظاهر هذه المشكلات. ثانياً: رصد الأسباب.

الحضور: مدرسو العلوم





# Talks

## Graphic Facilitation “A Visual Language”

By Jocelyn Wallace

How can we engage our brains to help us better understand big ideas? The secret recipe? Think in pictures. Ever since Leonardo put pen to paper, visual note-taking has been a springboard to improve the quality of our thinking, make information more memorable, and translate ideas into visual metaphors – all of which make ideas easier to share with others. Strengthen these mental muscles, and you’re on your way to becoming a visual superstar. Graphic facilitation adds “visual language” to our students’ learning and study toolbox. This powerful technique allows diverse learning styles to work and think together. By integrating words with images and voices with hearts -- students and educators alike can see their ideas come alive. This session will orient you to the basics of graphic facilitation, introduce you to the building blocks of visual language, and provide hands-on techniques and strategies to support deeper comprehension in a variety of settings.

*Audience: All educators*

## Classroom Habitudes “Learning to Think Visually”

By Jocelyn Wallace

The ability to think and communicate visually is both a habit and an attitude required for success in the 21st Century. As we struggle to survive in a world of information and technology overload, how do learners of all ages cope? This session will review the popular text written by Angela Maiers, *Habitudes of a 21st Century Learner*, but takes an interesting twist. Visual communication techniques incorporate a unique set of Habitudes which can be learned and applied at any age, in any setting, for any subject, for any purpose -- even within the maze of technology. Together we will explore intentional lessons and conversations which do just that, leading to success far beyond the classroom.

*Audience: All educators*

## Celebrating Health in Schools

By Nibal Hamdan Barq

Good schools can highly contribute to the well-being of the nation by providing a comprehensive and effective health education program and devoting an adequate time to health education in classrooms. In this workshop, participants will celebrate World Health Day in different ways depending on the grade level and the subject matter they teach. They will play games that use scientific knowledge, Math skills, vocabulary puzzles, through which they learn how to read and analyze a food label, choose a healthy and balanced diet, calculate their BMI, IBW and calorie intake, keep their body physically fit and prevent the attack and spread of microbes. They will also share ideas about good and bad health and dietary practices. All the hands-on-activities in this workshop will help participants realize the great role that educators play in providing a healthy and a well cared for environment.

*Audience - All teachers, coordinators and administrators of all levels*

## Debate

As in every TeachME conference, there will be a debate between two school debate teams. The past debates have been extremely interesting to watch as they demonstrate the students’ capability of argument and reasoning.

This year’s debate topic:

### Social Media is Bad For You

Schools apply to register their teams and a final two are chosen. Should you wish to enter your school, kindly write to:

[conferences@rearden-educational.com](mailto:conferences@rearden-educational.com)

The debate session is open to all delegates.

# Presenters

## KEYNOTE SPEAKER

### Kari Stubbs



A poised speaker, Dr. Kari Stubbs has extensive experience in education. Dr. Kari Stubbs is the Vice President of 21st Century Learning at BrainPOP, a leading developer of online, curriculum-based content. BrainPOP hosts more than 6 million visits to its web sites each month, from thousands of schools worldwide. Previously, she was the Director of Professional Development for ePals, the world's largest K12 learning network. She was the senior project coordinator of the Title IID initiative in Kansas from 2004-2007. In November, 2006 she was recognized by the National School Boards Association as one of "20 to Watch" rising leaders in the field of educational technology. She is also a recipient of the Making it Happen Award, and was the National Teacher Training Institute Teacher of the Year in 1997. Earning her PhD in Curriculum with a technology emphasis following 11 years in the classroom has given her perspective on the role of technology in learning from multiple angles. Her doctoral thesis at the University of Kansas focused on the use of technology in program design in preservice programs. Kari studied emerging technology trends as part of her doctoral work, and most recently served on the advisory board for the Horizon K12 Report on predicted technologies, trends, and challenges in K12 education. In December of 2008, Dr. Kari Stubbs traveled to China to study technology in education. Her career highlights include presentations at international conferences, such as The Consortium for School Networking, International Society for Technology in Education, National School Boards Association Technology and Learning, Educational Computing Organization of Ontario, National Association of Elementary School Principals, and Society for Information Technology and Teacher Education.

Rearden Educational only deals with veteran trainers from around the globe. It is paramount that these experts possess a rich background in education and an ability to organize practical "hands on" workshops. Trainers all have international experience in conducting workshops and training sessions to help enrich your teaching performance.

### Angela Maiers



Angela is proud of her 20-year career in education, especially the years she spent as a classroom teacher. She is currently working as an independent consultant dedicated and committed to helping Departments of Education, schools, districts, and teachers reach their goals in literacy and literacy education. She spends her time teaching, researching, writing, speaking, and conducting seminars across the country. Her work is featured in the National Research Council Yearbook, multiple professional journals, and most recently in Urban Schools Most Promising Practices, published by the International Reading Association. Angela's current work -- Classroom Habitudes (2009) -- is quickly gaining acclaim in the classrooms and in online conversations.

composing & digital story creation, and design & content development for print & e-books. The design philosophies and fundamentals she employs are primarily from her pre-graduate studies at the Iowa State University College of Design. In addition to Jocelyn's bachelor's degree in graphic design, she also holds a degree in sign language interpreting, and works as a cultural liaison and sign language interpreter for video relay and large speaking events

### Sonia Ben Jaafar



Sonia Ben Jaafar is an education and evaluation consultant. She supports educational improvement and effectiveness in North America, the UK, the

Middle East, and Africa. Dr. Ben Jaafar supports policy and programs for education systems using applied research and evaluation. Her work consistently involves an embedded capacity building component to ensure sustainable changes for local educators and policymakers. Dr. Ben Jaafar's work focuses on classroom and large-scale assessment, accountability, educational reform and evidence-informed decision making. She has supported schools, school districts, ministries of education, NGOs and private organizations in making education more effective and achieving sustainable results. In addition to her consulting work, Dr. Ben Jaafar has published in several peer reviewed journals, educational magazines and educational books. She has also delivered many presentations and workshops around the world. Sonia Ben Jaafar holds a Ph.D. in Education Administration and an M.A. in Curriculum, Teaching and Learning from the University of Toronto. She also holds a B.Ed. specialized in science education and a B.Sc. in Biochemistry from the University of British Columbia. Dr. Ben

### Jocelyn Wallace



In partnership with Angela Maiers Educational Services, Jocelyn Wallace is thrilled to be a part of the merging conversation between the worlds of business, creative thinking, technology and education. She contributes her 14 years of experience working for large corporations like Gateway Computers and The Principal Financial Group, encouraging what she coins as «visual translation» where it is least expected. As founder of VISUj, a visual communications company, Jocelyn spends her time researching, writing, and speaking to promote the benefits of visual thinking in and out of the classroom. She specializes in graphic facilitation & strategic visioning, video

In partnership with Angela Maiers Educational Services, Jocelyn Wallace is thrilled to be a part of the merging

# Presenters

Jaafar harmonizes the knowledge and skills she acquired from her formal studies with those she gained in the classroom. This combination ensures all her work is rooted in the daily reality of fostering student learning.

## Kate Shuster



Kate Shuster is the Executive Director of the U.S. Middle School Public Debate Program, the world's

largest debating program for young adolescents. She is also the Director of Claremont Colleges National Debate Outreach, based at Claremont McKenna College in California. She is the co-author of four textbooks, including "Speak Out! Debate and Public Speaking in the Middle Grades," and "On That Point! An Introduction to Parliamentary Debate." She has directed dozens debating workshops in the United States, Europe, and Asia, and is a regular presenter at literacy and education workshops. She is a Ph.D. candidate at Claremont Graduate University's School of Educational Studies and a senior statistical consultant on a number of educational evaluation projects.

## Denise Donica



Denise Donica, Doctor of Health Science, OTR/L, BCP is an Assistant Professor at East Carolina

University in Greenville, North Carolina, USA. Prior to this appointment she taught adjunct at University of Indianapolis and Indiana University. Dr. Donica earned her Doctor of Health Science in December 2007 and her Master of Health Science in May 2005 from the University of Indianapolis. Her bachelor's degree in occupational therapy is from Indiana University in 1999. She also holds another bachelor's degree from Indiana University in psychology and criminal justice that she completed in 1997. Dr. Donica's focus of clinical practice as an occupational

therapist has been with the pediatric population including school-based service. She is Level 1 certified in Handwriting Without Tears® and is currently a consultant and national workshop presenter for Handwriting Without Tears®. She has also earned the Board Certification in Pediatrics designation through the American Occupational Therapy Association. She has worked with children individually and within small group settings and has conducted handwriting research on children from low-income backgrounds. Dr. Donica has completed a historical study on the development of handwriting instruction over time and is currently involved in a pre-school study looking at the effectiveness of the Handwriting Without Tears Pre-K program. She has just completed a survey of North Carolina elementary teachers about their education on handwriting instruction as well as their handwriting instruction practices in the classroom. Her passion is examining handwriting instruction of children and assisting them to be successful with school tasks. Handwriting is a primary foundational skill expected of children, but not often taught to the developing child.

## Nibal Hamdan Barq



Nibal Hamdan Barq worked as chemistry teacher and Science Coordinator at Greenfield College in Beirut, Lebanon, before being appointed Academic

Director. She majored in Nutrition and later obtained a Master's degree in Sciences with honors from the American University of Beirut.

Her educational philosophy stems from her belief that there is a growing gap between today's students who are addicted to technology and traditional textbook-loving teachers. This philosophy is greatly reflected in the articles that she has written and in the presentations and workshops she has delivered. Nibal Hamdan has prepared Science Manuals and composed many Science songs for

school and television. Her belief that no subject is too difficult when delivered in song, games and stories encouraged her to work as a Science advisor and writer for children's programmes at Future Television, Lebanon. She has written and produced many documentaries, one of which, «The Cry of the Mediterranean» received the international prize «Tapis D'Or» at the Tunisia International Festival for Environmental Documentaries. She is dedicated to all environmental issues and has worked with many ecological groups such as Green Line, Greenpeace and Operation Big Blue among others. She is committed to introducing and integrating environmental, health and nutrition topics into the curriculum.

## Janet Evans



Janet Evans is a Senior Lecturer in Education at Liverpool Hope University

and part time freelance Literacy and Educational Consultant. Formerly an Early Years and primary school teacher, she also completed a two year secondment as Literacy Consultant with The National Literacy Strategy. She has written nine books on language, literacy and maths education for Early Years, Key Stage 1 and 2 educators along with articles on literacy and mathematics education and chapters in edited books. She has reviewed books, videos and course materials for schools and has given consultancy advice on new literacy and Early Years/Key Stage 1 mathematics materials. Janet has taught in India, Nigeria, Australia, America, Canada, Chile and Spain and was awarded two research scholarships which enabled her to work and study in the USA. She has presented papers at many international conferences along with organizing and teaching on numerous in-service conferences. Janet still manages to find time to work in schools doing action-based research with young children and their educators. Janet is currently doing freelance consultancy two days each week and often works with children and teachers in school as well as speaking at conferences.



## المحاضرون

### نبيلة علي الميرزا



نبيلة علي الميرزا  
مدرسة منذ ثماني  
سنوات، حائزة على  
بكالوريوس في التربية  
والعلوم عام 1991  
وعلى دبلوم في الإدارة

المدرسية عام 2001، عملت كمساعدة مديرة  
مدة أربع سنوات، وكمديرة مدرسة لفترة ست  
سنوات، وهي تشغل حالياً منصب مديرة إدارة  
التطوير والتنمية المهنية. من أهم أعمالها في  
الإطار التربوي، البرنامج الإلكتروني الذي صمّمته  
للتنمية المهنية للمعلمين.

شاركت في العديد من المؤتمرات والمشاريع  
في أكثر من دولة عربية وأجنبية، منها مؤتمر  
التعليم في تركيا عام 2008، مؤتمر ناشفيل في  
الولايات المتحدة الأمريكية عام 2007، مشروع  
سلم التدرج الوظيفي لكل من مدير المدرسة  
والمعلم والموجه عام 2009، مشروع تدريب  
وتطوير المعلمين والموجهين 2009 والعديد  
من اللقاءات والمقابلات الأخرى. قامت السيدة  
الميرزا بتحضير وتنفيذ العديد من ورش العمل  
في الإمارات العربية المتحدة، أبرزها تلك التي  
أعدتها عام 2007 بعنوان صحف التفكير وعام  
2006 بعنوان التخطيط الإستراتيجي في مكتب  
الشارقة التعليمي. حائزة على جائزة خليفة  
بن زايد للمعلم عن بحثها التربوي «تفاعل  
المدرسة مع المجتمع وأثر ذلك في تطوير العمل  
التربوي»، وعلى جائزة خليفة للتميز التربوي.  
للسيدة الميرزا عدة أبحاث ودراسات أبرزها ما  
نشرته وزارة التربية والتعليم عامي 2006  
و2007 بعنوان «اتجاهات بعض عناصر العملية  
التعليمية نحو اختبار قياس القدرة (السيبا)» و  
«مدى كفاية برامج التنمية المهنية للمعلمين»  
والعديد من المنشورات والدراسات الأخرى

### مازن الشيخ



رأس قسم اللغة  
العربية في مدرسة  
الجالية الأميركية في  
بيروت  
درّس اللغة العربية  
للعرب والأجانب في

مدارس وجامعات عديدة في لبنان وسلطنة عمان  
عضو في اللجنة الفاحصة لامتحانات شهادة  
البكالوريا الدولية (IB)  
عضو سابق في لجنة الاستشارات العربية في  
مجلس المدارس الأميركية في الشرق الأدنى  
وجنوب آسيا

متمتخص في وضع مناهج اللغة العربية  
وتقييمها  
قدّم ورشات عمل لمعلمي اللغة العربية في  
مؤتمرات عدة في العالم العربي  
كتب مقالات عديدة حول قضايا اللغة العربية  
والهوية العربية  
مؤلف برنامج لتعليم «الخليجية المحكية»  
للأجانب  
أشرف على تقييم قسم اللغات العالمية في  
المدرسة الأميركية الدولية في مسقط

### عادل الضبع



يعمل مديراً لقسم  
اللغات العالمية  
بالكلية الأمريكية  
بالقاهرة. ويشتمل  
عمله على التخطيط

والإدارة لكل ما يتعلق باللغات الإسبانية  
والفرنسية والعربية من مرحلة الروضة وحتى  
مرحلة ما قبل الجامعة. عمل مديراً في الفضائية  
المصرية بعد تخرجه، ثم انتقل إلى حقل التدريس  
حيث درس في بعض جامعات الولايات المتحدة  
الأمريكية. أكمل دراسته العليا في تدريس اللغة  
العربية للأجانب. يعمل مستشاراً لبعض المعاهد  
الدولية والبرنامج التلفزيوني عالم سمس. كتب  
عدداً من الأبحاث اللغوية وأصدر بعض القصص  
القصيرة والمسرحيات. هذا الصيف سيتولى  
تدريب حشد من مدرسي اللغة العربية في جامعة  
برجام يونج فيويتا مشاهد ملونة، فن الإصغاء.



# Workshops in English

## 21st Century Educator: Digital Survival Kit

By Dr. Kari Stubbs

What tools and resources can you use tomorrow to jumpstart your digital teaching journey? In this workshop, Dr. Kari Stubbs showcases a menu of key online teaching tools to help educators grow in their professional practice. Attendees can select from this menu of web 2.0 resources for digital content, global networking, private social networks, assessment, higher order thinking skills, and online collaboration to infuse in their own teaching practice. This session empowers teachers with 21st century teaching resources by providing them with a digital survival kit.

*Audience: all educators*

## Connections for Professional Learning

By Dr. Kari Stubbs

In this workshop, Dr. Kari Stubbs guides educators on their journey to become 21st century teachers. This empowering discussion targets how to harness the power of a variety of online communities to develop a personalized professional learning network. Online learning communities enable educators to connect online to improve professional practice around specific content areas or fields of expertise. Technology as a social platform enables teachers to receive personalized professional development, and encourages them to become seekers of their own knowledge. Make the Great, as you move beyond classical teaching methods.

*Audience: all educators*

## Beyond Grades: Teaching Students to Think

By Dr. Kate Shuster

Critical thinking is not easy to teach, in part because it is a way of knowing rather than a specific subject to memorize. This workshop will inform participants about current research in critical thinking and suggest a variety of approaches teachers can use to integrate critical thinking practice for students across the curriculum. Emphasis will be placed on techniques that allow for transfer of learning from one subject to another, and on learning "everyday logic" that

will help students cope with changing situations in their daily lives.

*Audience: Teachers of secondary classes*

## Training Great Debaters

By Dr. Kate Shuster

Class and contest debating presents an incentive structure for students to become active participants in their own learning. Through debating, students examine diverse subjects from a variety of perspectives in a dynamic and rigorous atmosphere. Participants in this session will receive comprehensive, field-tested curricular materials for debate, argument, and public speaking instruction, learn to establish contest and public debating programs in their schools, districts, and regions, and practice and refine assessment procedures for class and contest debating. Teachers of any experience level with any subject expertise will benefit from this workshop, which provides techniques that can be adapted to any subject matter.

*Audience: All educators*

## Media Literacy

By Dr. Kate Shuster

One of the biggest hurdles young people face in an accelerating world is the challenge of interpreting information from different, often conflicting, media outlets. This session will explore media literacy techniques that teach students to unpack and critically examine information they receive from a variety of media. When students build an understanding of how persuasive techniques work, they are able to challenge and critically evaluate information rather than being passive receivers of information.

*Audience: Teachers of secondary classes*

## Nurturing the Habitude of Curiosity: Keys to Learner Engagement, Creativity and Success in the 21st Century

By Dr. Angela Maiers

What's Your CQ? Come explore the Habitude of Curiosity in this hands-on session exploring the power of our student's questions. All of our children have curiosity. Unfortunately, our curriculum does not

always tap this native talent. From Plato to Dewey to Einstein, scholars from a number of disciplines have identified curiosity as one of the most vital attributes for intellectual and personal success. Curiosity is not only a catalyst for deep learning, but critical for developing 21st Century capacities of imagination, problem solving, and adaptability. Participants will leave this session understanding:

- How to discover, measure, and enhance students CQ or Curiosity Quotient
- How to identify and nurture the 6 Qualities of Curious Learners
- How to teach the 5 Critical Elements of a Good Question
- How to harness the curiosities that already exist to maximize learner engagement and productivity.

*Audience: All educators*

## Habitudes for the 21st Century Learner: Keys for Lifelong Learning and Success- School Wide Implementation

By Dr. Angela Maiers

Creativity, Innovation, Problem Solving... buzz words no longer! To meet the complexities of today's world, our students need more than skills -- they need Habitudes! Successful students,





# Workshops in English

workers, and citizens have identifiable habits and behaviors, which allow them to manage emotions, communicate effectively, and sustain themselves as independent and successful lifelong learners.

This session explores ways schools and teachers can create and implement a systematic, school wide framework for the lessons and conversations that nurture and develop each Habitude across any K-16 setting.

*Audience: All educators*

## Web 3.0 Literacy: The Basics

By Dr. Angela Maiers

In a Web 3.0 World, literacy goes beyond the ability to read and write. Our students must be able to use web tools to find, analyze, organize, create, and share information.

Teachers must know how to use web tools for their personal and professional development and how to implement selected tools to further learning in the classroom.

This session will teach the “basics” of the web, addressing the most critical lessons for new web users as they search, analyze and evaluate digital content for relevancy and authenticity.

*Audience: All educators*

## Web 3.0 Literacy: Advanced Lessons

By Dr. Angela Maiers

In a Web 3.0 World, literacy goes beyond the ability to read and write. Our students must be able to use web tools to find, analyze, organize, create, and share information.

Teachers must know how to use web tools for their personal and professional development and how to implement selected tools to further learning in the classroom.

This session explores the advanced skills and behaviors that sophisticated web users engage in as they move their online interactions beyond information consumption. We will explore strategies for networking, filtering, and crowd sourcing data for contributions to a global network.

*Audience: All educators*

## How to Start a Learning Network in Your School

by Dr. Sonia Ben Jaafar

The role of a school leader is to create the conditions for educators to knowledge share and create so as to improve classroom practices. School leaders are responsible for so many dimensions of school management that instructional leadership sometimes becomes a secondary priority. Distributive leadership and network theories offer supportive mechanisms that leaders can use to support teachers through targeted network learning groups. This workshop will guide leaders on where and how to start network learning communities that are effective and needs-based. Participants are strongly encouraged to bring a summary of their own school testing results so as to maximize the individual benefit of the workshop.

*Audience: Education policy makers, school operators, principals, educational companies, and tertiary education institutes*

## How to Learn and Share Using Student Artefacts

by Dr. Sonia Ben Jaafar

Network learning communities hold a lot of promise in helping teachers share and learn from each other to figure out their next step in the classroom. This workshop

presents a specific practical approach on how to conduct a teacher group meeting to review student work given specific curriculum material and student achievement/learning goals. The process presented in this workshop assumes that the teachers have already established a relational trust and are ready for joint work as described in network theory. Participants are strongly encouraged to bring a student artifact from their own classroom so as to maximize the individual benefit of the workshop.

*Audience: Teachers, teacher leaders, teacher trainers, department heads, curriculum coordinators and developers, educational companies, and tertiary institutes*

## Conducting a Program Evaluation: Checking for School Improvement and Effectiveness

by Dr. Sonia Ben Jaafar

There are a number of different ways to improve student learning outcomes. But investing efforts is insufficient to guarantee results. The key to ensuring success is through the use of program evaluations that provide useful formative feedback that can direct and redirect program implementation; as well as summative results that demonstrate impact. The workshop will specifically lead participants through a structured evaluation process using a series of steps. We will work through all the steps from defining the problem being addressed by the program to analyzing the data and using the results for program decisions.

*Audience: Teacher trainers, principals, education policy makers, school operators, publishers, educational companies, and tertiary education institutes*

## Designing a Logic Model for Program Evaluations

by Dr. Sonia Ben Jaafar

Monitoring and Evaluation is based on logic. Researchers and evaluators first establish the conceptual framework and then design the logic model when starting a new project. The framework and model are the two structures that serve to bring everyone onto the “same page.” The logic model serves as the foundation for M&E, and as such, its design is critical to the success of the



# Workshops in English

M&E plan. This workshop offers targeted training in the development of logic models so that the participants will leave feeling confident in their ability to support their own organization in designing this foundational structure for a program evaluation.

*Audience: Principals, education policy makers, school operators, publishers, educational companies, and tertiary education institutes*

## Making Handwriting Fun: Pre-K Handwriting Readiness Program

by Dr. Denise Donica

Early learning experiences are a vital aspect of every child's development. A playful learning environment is the most effective approach to teaching young children. The ability to write legibly requires a foundation of many readiness skills. High quality instruction must meet the diverse learning styles and abilities of all the students in the classroom. This presentation will offer creative multi-sensory play activities to develop skills that lay the foundation for writing readiness. The attendees will experience movement to music that teaches body awareness and social skills. They will learn teaching strategies to develop fine motor skills for pencil grasp and control. They will examine emergent forms of writing such as coloring, drawing shapes, and creating letters using play-based instruction. The session will incorporate lecture, music, children's samples, hands-on activities and handouts.

*Audience: Pre-school teachers, pre-school administrators, education students*

## Making Handwriting Fun: Printing and Cursive Skills

by Dr. Denise Donica

As children begin formal handwriting instruction, teachers are faced with the task of instructing students on proper printing as well as helping to correct poor printing habits. This session will be a hands-on opportunity to learn multiple multi-sensory techniques for both instruction of printing skills as well as suggestions and strategies to decrease poor handwriting habits including poor spacing, letter reversals, poor alignment, and poor number formation. Transitioning from a print



style of handwriting to a cursive style is an exciting time for young elementary students. Cursive writing provides an opportunity for the student's writing to look more adult-like as well as allow for increased speed with writing tasks. This interactive session will also empower teachers by uncovering cursive readiness skills and unlocking the mystery to cursive instruction. It will also uncover a unique developmental approach to handwriting instruction, lay the developmental foundation for handwriting skills, and highlight some case study examples.

*Audience: All educators*

## The Use of Technology to Enhance Handwriting Skills

By Dr. Denise Donica

Over the last 10-15 years, technology has advanced exponentially to provide various means of communication that did not exist prior to this time frame. Due to the technological advances, the importance of handwriting instruction and handwriting skill development has been questioned. Children are entering schools with cognitive skills more advanced than in prior years. However, due to the increase use of technology and the change in childhood play activities, motor skill development is often behind. This session will emphasize the importance of handwriting skill development in children. Technology can be embraced and used not to replace written communication, but to enhance handwriting skill development. Use of various technologies to improve written

communication will be introduced and hands-on opportunities provided with current devices such as the SMART board, Livescribe Pulse Pen, and the iPad.

*Audience: K-4th grade teachers, elementary school administrators, education students*

## Struggling With Handwriting Skills? How to Screen Your Class

By Dr. Denise Donica

The participants of this workshop will be introduced to the Screener of Handwriting Proficiency. This tool is a free screener that can be downloaded and administered to an entire classroom of students in just 10-15 minutes to identify children struggling with handwriting skills. During this interactive session, participants will learn how to locate the screeners (K-4th grade), administer and score the screeners. Printing screeners (K-2nd Grade) screen memory, orientation, placement, sentence skills, and name writing. Cursive screeners (3rd-4th Grade) screen letter skills, word skills, and name writing. Once the screener is completed and scored, multiple online tools are available to assist with functional application of





# Workshops in English

the results. Teachers have the ability to create student and class reports online. Case study examples will be presented where participants can experience and use the tool. Online resources will be demonstrated.

*Audience: K-4th grade teachers*

## The Power of Books: Reading for Pleasure, for Learning and for Life

### Part 1: Using Controversial and Unconventional Picturebooks in the Primary Classroom

By Janet Evans

Research relating to children's responses to polysemic, postmodern picturebooks, often dealing with controversial, thought provoking issues, is increasingly showing that contemporary picturebooks can be very strange, ambiguous and unconventional in their subject matter, form and illustrative style. Some of these books are wordless picturebooks, others very artistic multimodal texts which exhibit high levels of creativity in their illustrative style and presentation. This session will look at some of these books and delegates will be encouraged to reflect on how they can be used with children and young adults.

*Audience: K-5th grade teachers and school administrators*

## The Power of Books: Part 2: It isn't good enough just to read books, you have to talk about them as well.

By Janet Evans

Following on from part one, this session will consider why responding to texts should be an essential part of a language rich curriculum. Delegates will be introduced to the term Reader Response and will be shown how to employ Aidan Chamber's "Tell Me" model of responding to texts prior to sharing some work done by children in relation to a particular picturebook. Consideration will be given to how children can be encouraged to respond to texts (orally and in written format) in whole class and small group situations and reference will be made to research in relation to picturebooks and reader response.

*Audience: K-5th grade teachers and school administrators*

## Talking Beyond the Page: Reading and Responding to Picturebooks and Multimodal Texts to include Moving Image

### Part 1: From reading to writing: using rhymes, jingles, poems, songs and rap to teach literacy

By Janet Evans

After a quick look at using poems as a stimulus to bookmaking a variety of fairy stories and rhymes (many with humorous "alternative" variations) will be shared. In this practical session, course delegates will be invited to reflect on children's responses to traditional texts and to do some bookmaking. This will be followed by a look at the writing of some 4 – 11 year old children who have been doing text innovations based on particular fairy stories and rhymes. The process they went through to reach their edited, published book will be considered and ideas for doing text innovations with other traditional stories will be considered.

*Audience: K-5th grade teachers and school administrators*

## Talking Beyond the Page

### Part 2: Using short films, moving image and other multimodal texts to develop oracy, literacy and understanding of social and emotional issues with young children

By Janet Evans

This presentation will initially look at the multimodal potential in a simple text which focuses on issues of loneliness, friendship and loyalty. It will go on to consider how young children's interests in moving image (film, TV, DVD) can be used to stimulate creative and critical understanding of the underlying meanings in certain, thought provoking moving image texts focusing on individuality, bullying and feelings of self worth. Delegates will be invited to look



at some of the activities they can use with young children to develop awareness of moving image as a stimulus for promoting discussion of citizenship issues along with creative literacy activities.

*Audience: K-5th grade teachers and school administrators*



## Make Learning "Stick" with Visual Communication

By Jocelyn Wallace

Square peg, round hole...hmmm. Why doesn't it fit? We know that all people - big and little - learn differently. Yet we struggle to find new ways to reach the visual learner. If the research doesn't convince you, the results will. This session explores visual communication methods designed to enhance comprehension, improve memory retrieval, and make learning "stick."

*Audience: All educators*

## Graphic Facilitation: A New Kind of "Sign" Language

By Jocelyn Wallace

Language and communication abounds in a digital world, but why do we mentally "check out?" Because the brain's memory is finite and it makes choices about which bits and bytes keep or toss. The answer? A new kind of "sign" language. Graphic facilitation is the process of consuming information, synthesizing it, and translating it into a visual form. This hands-on session gives participants an opportunity to become a visual translator using graphic facilitation techniques. You will also leave this session equipped to teach students of all levels the very methods you learned and practiced.

*Audience: All educators*



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## The No-Tech Touch

By Jocelyn Wallace

Remove the firewalls and open the floodgates! These lessons mimic social media tools in the classroom – but without using a computer or the internet! How, you might say? Through visual communications and an emphasis on the habits and attitudes needed for success in the 21st Century. A must for those who want to increase digital literacy in the classroom but are limited by restrictions placed on internet use.

*Audience: All educators*

## Let's Get Visual

By Jocelyn Wallace

Overwhelmed by cool tool fireworks that ultimately fizzle out? There is an abundance of tools out there -- but many are used without purpose. Well, fret no longer. This session includes hands-on lessons using on and-off-line tools, but with an emphasis on flexing visual communication muscles.

*Audience: All educators*

## The Great Grade

By Nibal Hamdan Barq

Grades have always been the primary concern of students, teachers and above all, parents. Unfortunately, grades do not always reflect students' academic performance, skills and level of understanding. This workshop sheds light on the appropriate strategies that schools should use to assess students' academic and cognitive skills and that can yield information that is reliable, valid and unbiased. Participants will be engaged in a series of activities that help them assess given objectives using traditional methods and using alternative methods (performance tasks, portfolios, and other assessments designed for multiple intelligences and learning styles). They will also be asked to write and evaluate each others' tests in terms of fairness, objective coverage, distribution of skills, clarity etc. Participants will also be asked to share ideas on how they calculate the final average of a student from different given data and will see how each one of them will come out with a different grade

(though they will all be given the same data). A movie that shows how students do not really know how they are assessed will be projected in this session.

*Audience: Science and Math teachers of all levels*

## Building One Team in Schools

By Nibal Hamdan Barq

*Good schools foster effective communication and relationships with and among staff and parents. Effective interpersonal communication is so important for the success and productivity of schools as well as any organization.*

This session presents strategies that might be followed by school personnel and teachers to ensure proper communication channels with parents and with each other. Participants will do activities that show the importance of proper communication and collaborative work. By role playing, participants will understand the importance of body language (postures, facial expressions, gestures –eye contact, style of dress, etc) in communication .They shall also realize that spoken words just constitute 7% of the effective communication skills and that the average person communicates through speech about 23 percent of the time and listens to communication about 53 percent of the time.

Participants will take communication and personality quizzes and will be asked to respond to different situations. Discussion of these responses will follow and consequently proper strategies for effective communication and good communication skills (courteousness, clarity , precision, proper language, low speaking volume, etc) will be presented.

*Audience: Teachers/Educators of all grade levels*



TeachME 2010 Educational Conference will also host an exhibition area to allow visitors to learn about products relevant to teaching and education.

## Panels

There are three panels of interest during the conference.

The discussions of these panels will cover three major topics:

Reform efforts and challenges in public schooling

Philanthropy and corporate social responsibility in Education in the Arab world

The business of schools

The panels will include a group of panelists who are experts in their field who will deliver insight into the subject.

The panels are open to all delegates.

## إغناء البيئات التعليمية

نيبال حمدان برق

إن الهدف الأساسي لهذه الجلسة هو ان يتم تعريف المنسقين والمعلمين على مختلف الطرق والمقاربات التي تلهم الطلاب وتجذب انتباههم داخل الصف. إن الدماغ يتعلم بشكل أفضل في بيئة غنية، وهي بيئة لا يكفي أن تكون مريحة للطلاب من الناحية الخارجية (المقاعد المريحة - الإضاءة - الحرارة المعتدلة - العدد القليل للطلاب..)، وإنما يجب أن تكون بيئة فاعلة ونشطة يتحقق فيها التواصل بين المعلم والتلميذ. المشاركون في هذه الجلسة سوف ينقسمون إلى مجموعات، وسيلعبون دور المعلمين في ظروف معينة، ودور التلاميذ في ظروف أخرى. سوف يتعلمون كيف يدرسون مفاهيم اللغة العربية واللغة الإنكليزية والرياضيات والعلوم، وحتى الاجتماعيات، باستخدام الأساليب الثلاثة في التعليم (النظر والسمع والحركة). كما أنهم سوف يوضعون في مواقف يواجهون فيها طلاباً (مجموعة أخرى من المشاركين) لا يظهرون اهتماماً في الصف، وسيطلب إليهم عرض طرق تعاملهم مع هذه المشكلة وتقديم المقترحات الكفيلة بحلها (التواصل بالعين - حركات الجسد - نبرة الصوت - التحرك في الصف - تكرار المعلومة - إشراك الطلاب الدائم في عملية الشرح..). وإضافة إلى هذا، سوف يطلب من المعلمين أن يقدموا درساً معتمدين على ترسمية المفاهيم، وسيمارسون ألعاباً مفيدة تضيف على الصف جواً من المرح، وتجعل الدرس يترسخ في ذهن الطلاب. وسيعرض خلال الجلسة فيلم يظهر بعض الطرق التعليمية التي يمكن ان تكون ممتعة أو جذابة وممتعة.

الحضور: مناقشة مفتوحة للسادة المدرسين كافة.

المستوى: الصفوف الابتدائية والمتوسطة

## تعليم مهارات الدراسة

نيبال حمدان برق

إن هذه الجلسة ترمي إلى عرض الأفكار المتعلقة بتعليم الطالب المهارات الأساسية للدرس، التي تمكنه من المتابعة الواعية للمعلومات المعطاة في الصف، وتزيد فرص نجاحه.

سوف يتعلم المشاركون في الجلسة مختلف مهارات الدراسة التي تمكن الطالب من متابعة المعلومات المعطاة من قبل المعلم (إدارة المواد والوقت - أفضل تمارين دراسية - تحضير ترسيمة الدرس وكتابة الملاحظات - التحضير للامتحانات، واستخدام كافة مناطق الدماغ التي تساعد على تخزين المعلومات وتحليلها ثم استرجاعها حين الحاجة). وسيؤد المشاركون بإرشادات تتعلق بكيفية بناء ذاكرة المهارات عبر استخدام كامل أجزاء الدماغ.

سوف تعرض على المشاركين نماذج لحالات دراسية واقعية، وسيطلب منهم تقديم الحلول المناسبة لها.

الحضور: مناقشة مفتوحة للسادة المدرسين كافة.

## صحف التفكير

نبيلة علي الميرزا

تحدث هذه الورشة عن كيفية التفكير في الموقف التعليمي أو الموقف التربوي الذي يمر به المعلم أو مدير المدرسة ويتوقع من المعلم أو المدير في نهاية الورشة أن تكون لديه القدرة في كتابة صحيفة التفكير يومية أو اسبوعية أو شهرية يستطيع من خلالها أن يطور من أداة التعليمي أو التربوي ويرسم لنفسه خطة مستقبلية للتغلب على العديد من التحديات التي تواجهه.

الحضور: تستهدف هذه الورشة كل من المعلمين ومدراء المدارس

## رواية القصص: أقصر الدروب إلى قلوب التلاميذ

مازن الشيخ

ما هي فوائد رواية القصص للتلاميذ؟ كيف نختار قصصاً ممتعة لترويها لتلاميذنا؟ ما الفرق بين قراءة القصة ورواية القصة؟ كيف نروي قصة رواية مشوقة؟ في هذه الورشة إجابة عن هذه الأسئلة وفرصة للاستماع إلى قصص سيعشقها التلاميذ حتماً.

الحضور: معلّمو اللغة العربية

## الطلاقة أم الدقة؟

مازن الشيخ

نهدف في تعليمنا اللغة العربية إلى جعل التلاميذ يعبرون عن أنفسهم بطلاقة وبلغة سليمة. ولكن متى يجب أن نركز على طلاقة الأفكار؟ ومتى يجب أن نهتمّ بالجانب اللغوي؟ وكيف نوفّر في تعليمنا توازناً بينهما؟ هذه أسئلة جوهرية يتعرّض لها معلّمو اللغة العربية يومياً، ولا بدّ من الإجابة عنها ليكون تعليمنا فعالاً. هذا هو هدف ورشتنا.

الحضور: معلّمو اللغة العربية

## بين التلقين والتوجيه

مازن الشيخ

تعيد هذه الورشة النظر في الدور الرأهن الذي يلعبه معلّمو اللغة العربية في عملية التعلّم. فقد غيرت العولمة والطفرة التكنولوجية معالم مجتمعا، واختلف طالب اليوم عن طالب الأمس في ميوله واهتماماته ونظرته إلى اللغة العربية. على ضوء هذه التطورات، كيف نواجه هذا التحدي؟ وهل ما زال التعلّم الذي يعتمد حصراً على التلقين فعالاً؟ وما هو البديل؟ أراكم في الورشة

الحضور: معلّمو اللغة العربية

## مقاربة عملية في تعليم المفردات

مازن الشيخ

تشكّل المفردات حجر زاوية في بنية اللغة العربية. من هذا المنطلق، تقدّم هذه الورشة أنشطة تطبيقية تساعد التلاميذ على اكتساب المفردات وتخزينها في ذاكرتهم لاسترجاعها واستخدامها وقت الحاجة.

الحضور: معلّمو اللغة العربية

## طرق التدريس الحديثة في صف اللغة العربية

عادل الضبع

تشتمل هذه الورشة على تدريب نظري وعملي على بعض طرق التدريس واستراتيجياته المختلفة. مع تقديم تصور لاستخدام التقنية الحديثة في صف اللغة العربية للأجانب والعرب على حد سواء.

الحضور: الورشة موجهة لكل المستويات المختلفة.

## أخطاء مدرسي اللغة العربية في العملية التعليمية

عادل الضبع

العادات السيئة التي نواجهها في تدريس اللغة العربية ومحاولة تقديم حلول لها من خلال ورشة عمل موجهة لجميع المستويات. الورشة تقدم بعض الحلول العملية لتلك العادات.

الحضور: المناقشة ستكون مفتوحة للسادة المدرسين

والسادة المديرين والمشرفين

## الحركة الجسمية وأثرها في تنمية العملية التعليمية

عادل الضبع

الحركة الجسمية وأثرها في تنمية العملية التعليمية. ورشة عمل مفتوحة للسادة مدرسي اللغة العربية للناطقين بغيرها. تقديم نماذج عملية للحركة الجسمية في أثناء العملية التعليمية، وتوضيح أهمية ذلك في صقل مهارات المتعلمين والمتعلمات.

الحضور: معلّمو اللغة العربية

## منهج اللغة العربية هل يفى بما نريد؟

عادل الضبع

منهج اللغة العربية كيفية التخطيط لصياغة منهج لغة عربية يشمل المهارات المختلفة. مع تقديم نماذج عملية للمناهج من خلال مناقشة.

الحضور: مناقشة مفتوحة للسادة المدرسين كافة

# Registration

Registration is not confirmed until payment is received

**To register online, kindly log on to our website, click on the link and follow the instructions on the screen.** [www.teachmeconference.com](http://www.teachmeconference.com)

In addition, you may also register by filling in the form below and returning it by email, regular mail or fax.

Type your name as you would like it to appear on your name tag, certificate, and the list of participants. Alterations on certificates can be made but for an extra charge.

When registering a group, please specify the contact person:

Name \_\_\_\_\_ Job Title \_\_\_\_\_

Email \_\_\_\_\_ Mobile Number \_\_\_\_\_

## Participant Information

Please print information in capital letters

First Name \_\_\_\_\_ Initial \_\_\_\_\_ Last (Family) Name \_\_\_\_\_

Title  Prof.  Dr.  Teacher [subject taught: \_\_\_\_\_]

Others [Please specify: \_\_\_\_\_]

Organisation/School \_\_\_\_\_

Postal Address \_\_\_\_\_ Postal Code \_\_\_\_\_

City \_\_\_\_\_ Country \_\_\_\_\_

Telephone (country code – area code – tel no.) \_\_\_\_\_ Mobile \_\_\_\_\_

Fax (country code – area code – tel no.) \_\_\_\_\_

Email Address \_\_\_\_\_

**I hereby agree to the terms and conditions of this form.**

Name \_\_\_\_\_ Date \_\_\_\_\_

Company stamp and authorized signature

## Terms and Conditions

- Registration must be electronically submitted, faxed or mailed.
- No registrations will be accepted by telephone.
- Registration is not confirmed until payment is received.
- Payments should be made by cheque or cash.
- No refund will be granted.

## Fees

### IMPORTANT

Please note that there will be a surcharge fee of AED 200 for all registrations made and/or paid after October 31, 2010 All prices are in UAE Dirhams.

### Regular Fee AED 2,400

2 day pass plus lunch and coffee breaks

*For principals, administrators, coordinators, policy makers, professors, and all non-teachers interested in education*

### TEACHERS Only AED 1,200

*Not applicable to administrative staff*

### Group Fees

- Group A **10 attendees** AED 10,970  
(AED 1,097 / person)
- Group B **15 attendees** AED 15,300  
(AED 1,020 / person)
- Group C **20 attendees** AED 19,560  
(AED 978 / person)

## Contact Us

**REARDEN**  
Educational

For more information about fees, location or any other queries, please do not hesitate to contact us:

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